WHAT IS HOLISTIC ASSESSMENT?

Holistic assessment is the combination of evidence from a range of tools and perspectives, to help develop an accurate picture of the learner's prior and current ability.

Effective assessment systems

Offer valuable information to parents about their child's progress

Facilitate improvement for pupils and teachers

Make sure the school is keeping up with external influences



Allow tracking of pupils towards end-of-key-stage expectations

Generate reliable information from qualitative and quantitative assessment

Allow early recognition of differences in attainment among pupils



Are closely linked to improving the quality of teaching and learning

Ensure feedback is linked to specific and tangible objectives

Can be used to measure progress against expected standards



Are created in consultation with those delivering best practice locally

Are benchmarked against best practice internationally

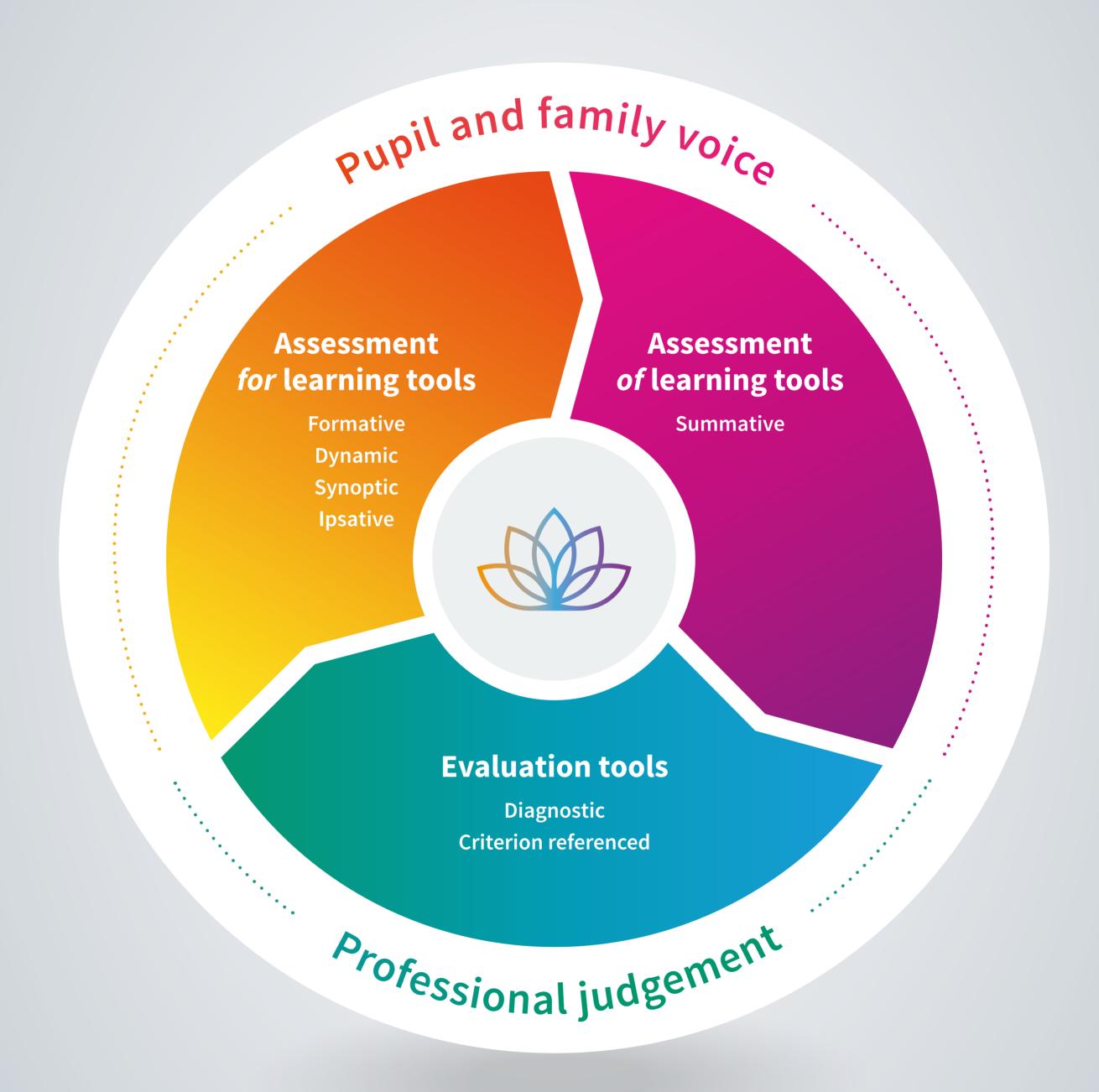
Are informed by wider data on pupils' wellbeing and personal development

Source: Assessment Principles, DfE, 2014



HOLISTIC ASSESSMENT IN PRACTICE

These three main categories of assessment are interconnected in a framework where professional judgement and the voices of pupils and families inform decision-making.



Download this poster at oego.co/holistic



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