

SEND Review Portal 2017

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Background Information

Name given to the SEND Review model:	Provision Review
Name of SEND Review Developer:	Anita Devi
Contact details (Website, Twitter and/or email):	www.AnitaDevi.com @Butterflycolour
Contact person:	Anita Devi
Geographical reach:	UK wide and international
Phase and types of settings that can use this SEND Review	EY to FE (proposal for HE in development/discussion) Mainstream & specialist provision
Number of days involved in delivering the review (on site and off):	Minimum 1 day. Report writing and follow up can be additional, but not essential, if senior leaders shadow the process.
Brief description of methodology (50 words max)	Provision Reviews are a strategic, face-to-face, integrated and locally-developed approach to enhancing SEND provision that interfaces with the improvement cycle to provide governors, trustees, senior leaders, staff and families with relevant data about: <ul style="list-style-type: none"> • What the setting offers and how effective it is • Where there are gaps in provision • Analysis of cost and impact for individual children as well as groups of learners
List who is involved in the SEND Review:	Everyone – governors, parents, senior leaders, staff, pupils/learners, admin team etc.
Outcome (maximum 30 words) Include any information on the theory of change used.	Approach based on Appreciative Inquiry. Outcome – an agreed and consistent expectation of teaching provision, approach and environment across the setting that meets individual needs.
Was any external funding received to develop this approach? Please state funders and amounts.	No. Developed over 10 years of implementing in a wide range of settings.
Cost of delivery:	£500 per day plus expenses, the collaborative training model more effective in terms of cost and local support.
Can the method be repeated year on year and linked to wider strategic areas? Elaborate (30 words max)	Yes. Method provides consistent leadership and management approach across several areas including performance management, monitoring, quality assurance and BAU evidence for Ofsted inspections. Once observed or trained, senior leader can lead year on year. Responsive to cohorts.
Explicit links to 0-25 years SEND of Practice 2015 (including if the review focuses on an Area of Need)	Principles on page 19 (esp. including parents and learners) 1.24 page 25 Chapter 5, 6 & 7

Research and Feedback

This section distinguishes four approaches to research used to edify the SEND Review method. Fill in all those that apply:

Research application	During the development stage	Secondary research used to justify method (i.e. conducted by others)	Evaluation Research or Review Research of an adapted model	Delivery stage – does delivery involve a research methodology
Please give details (50 words)	Initially developed when Anita Devi was a SENO	Norwich 2012 – Capabilities Approach & SEND	Adapted version trialled with Pathfinder (SE7) & local authority in the North.	Yes – Grounded Theory.
Was funding received for the research? Please state from whom and the amount.	Not directly. However, Pathfinder and non-finder local authorities commissioned this approach to prepare all schools for SEND Reforms change in 2014.			

List two quotes from settings or leaders, who have used your method.

“The day was useful to learn about the process & how it can impact on everyone’s perceptions of SEND and QFT” SENCO

“A step by step strategic approach for putting all our provision into perspective, ensuring consistency and everyone taking responsibility for SEND” G. Phillips, DHT

Training & Delivery:

Can individuals be trained to deliver the SEND Review?	Yes
Duration and format:	One-day workshop
Cost of training:	Dependent on number of settings involved
List three current delivery partners and state whether they have contributed or received funding, as part of the contractual agreement between the developer and deliverer.	Zena Martin (Inclusion North) – North Peterborough learning Partnership – East Brent Schools Partnership - London
Can the SEND Review method be delivered simultaneously and/or collaboratively to a number of settings?	Yes
Quality Assurance methods:	Senior leadership team works with trained lead. AD reviews first outcome document for feedback.

Additional Information:

Method results in reduced paperwork and full engagement of learning community. Size of staff or multisite not a problem.

Feedback evidence available on request.