

SEND Review Portal 2017

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SENSITIVE education consultancy

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Background Information

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| Name given to the SEND Review model: | Review of the implementation of the SEND CoP 2015 using Ofsted criteria – |
| Name of SEND Review Developer: | Jan Martin |
| Contact details (Website, Twitter and/or email): | www.sensitiveconsultancy.co.uk jmartin@sensitiveconsultancy.co.uk - email |
| Contact person: | Jan Martin |
| Geographical reach: | East Midlands, Bedfordshire, Bucks, London |
| Phase and types of settings that can use this SEND Review | Suitable for primary & secondary mainstream schools and special schools |
| Number of days involved in delivering the review (on site and off): | 1 day |
| Brief description of methodology (50 words max) | Review of policies, planning, performance data, provision mapping and monitoring evidence, interviews with stakeholders with a focus on designated units where appropriate, learning walk with SENCo / senior leader – whole class lessons where pupils are supported, and interventions. Throughout the day resources from outstanding schools are shared as prompts. |
| List who is involved in the SEND Review: | SENCO, SEND staff (specialist teachers, LSAs), key subject leaders or pastoral staff, SEND governor, SEND pupils, parents, senior leaders |
| Outcome (maximum 30 words) Include any information on the theory of change used. | Report states what is working well, what needs to be improved, and key recommendations. Report centres on how well Graduated Response is implemented, and how this promotes and optimises planned outcomes for SEND pupils. Change element is achieved through sharing best practice in similar schools and threading conversations during the day with how to respond to recent national and local initiatives. |
| Was any external funding received to develop this approach? Please state funders and amounts. | No |
| Cost of delivery: | £500 for school visit (1 day) + £250 for 0.5 day report writing, + travel, and accommodation if necessary. |
| Can the method be repeated year on year and linked to wider strategic areas? Elaborate (30 words max) | Yes – schools often request a revisit to provide the evidence that they have implemented the recommendations and that the quality of the SEND provision has been improved. Further links include review of Inclusion in its widest sense (EAL, SEMH, behaviour policy) |
| Explicit links to 0-25 years SEND of Practice 2015 (including if the review focuses on an Area of Need) | This whole approach is about how well the school is implementing the SEND CoP 2015. Jan Martin is expert in reviewing Post 16 provision for SEND pupils. |